

Memorandum for the NCES Review Tracking System (RTS)
IPEDS Data Collection Cycle

2022–23 IPEDS Data Collection: Winter Provisional Data Release

The provisional data release of the components collected during the winter collection period of the 2022–23 Integrated Postsecondary Education Data System (IPEDS) contains substantive changes in file structure or file documentation for multiple components of IPEDS compared to the previous year. Within the Student Financial Aid component there was one notable change. In Parts A and B, degree/certificate-seeking and non-degree/certificate-seeking data items were added to disaggregate financial aid award amounts. Within the Graduation Rates (GR) component the “Nonresident alien” terminology was changed to “U.S. Nonresident.” Within the Admissions (ADM) component, new admissions considerations were added and the 50th percentile (median) for test scores was collected for the first time. In the GR and ADM components, an additional gender question was added to collect the number of students that are unable to be categorized into the binary gender categories (men/women). Details regarding these changes can be found under “Updates to the Data Collection” on the IPEDS Report Your Data website (<https://nces.ed.gov/ipeds/report-your-data#updates-to-the-data-collection>), as pictured below.

The screenshot shows the IPEDS Report Your Data website. The header includes the IES/NCES logo, the text 'National Center for Education Statistics', a 'MENU' button, a search bar, and a 'Go' button. Below the header is a breadcrumb trail: 'Home > Report Your Data'. The main content area is titled 'Data Collection Information' and contains three panels. The first panel, 'Survey Schedule and Material', has two columns: 'COLLECTION SCHEDULE' with links 'View Now' and 'Printer Friendly (353KB)', and 'SURVEY MATERIALS' with links 'Current' and 'Archived'. The second panel, 'Updates To The Data Collection', is circled in red and has two columns: 'ANNUAL' with links 'Current Changes' and 'Archived Changes', and 'PERIODIC' with the link 'This Week in IPEDS'. The third panel, 'About The Data collection', includes a brief description and a list of links: 'Statutory Requirements', 'Institutional Burden', 'Procedures for Responding', 'Participation in the Surveys', 'Purposes and Uses of the Survey Data', and 'Using the Data Collection System'.

IES/NCES National Center for Education Statistics MENU Search Go

Home > Report Your Data

Data Collection Information

Survey Schedule and Material

COLLECTION SCHEDULE <ul style="list-style-type: none">View NowPrinter Friendly (353KB)	SURVEY MATERIALS <ul style="list-style-type: none">CurrentArchived
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Updates To The Data Collection

ANNUAL <ul style="list-style-type: none">Current ChangesArchived Changes	PERIODIC <ul style="list-style-type: none">This Week in IPEDS
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About The Data collection

Learn about IPEDS: what postsecondary data are reported, how to report the data, and when the data are collected, disseminated and used.

- [Statutory Requirements](#)
- [Institutional Burden](#)
- [Procedures for Responding](#)
- [Participation in the Surveys](#)
- [Purposes and Uses of the Survey Data](#)
- [Using the Data Collection System](#)

The data are released to the public through the “Use the Data” portal (<https://nces.ed.gov/ipeds/use-the-data>) on the IPEDS website. The IPEDS Survey Methodology is located at <https://nces.ed.gov/ipeds/survey-components/ipeds-survey-methodology> as a resource for data users.

IPEDS is an annual, large-scale, web-based survey that collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions.¹ For more information about the IPEDS Survey, its 12 components, and data release procedures, visit <https://nces.ed.gov/ipeds/survey-components>. This memorandum documents the IPEDS universe of reporting institutions and response to the winter collection period of the 2022–23 IPEDS, which was open from December 7, 2022 to February 8, 2023.

2022–23 IPEDS Universe of Institutions

The IPEDS universe is established during the fall collection period. During the 2022–23 collection year, there were 5,988 Title IV institutions, administrative offices², and U.S. service academies³ in the United States and other jurisdictions of the United States, such as Puerto Rico. For 2022–23, a total of 504 postsecondary institutions were reported exclusively by a parent institution and are not included in the universe counts. The four U.S. service academies that are not Title IV eligible are included in the IPEDS universe because they are federally funded and open to the public.³

NCES statistical standards require that the potential for nonresponse bias for all institutions be analyzed for sectors for which the response rate is less than 85 percent. Because response rates were nearly 100 percent for each survey component, no such analysis was necessary.

Table 1 provides an overview of the number of institutions responding to the components that comprise the fall and winter collection periods. This table is updated after each collection period’s data release. Appendix A provides a summary of responses for the previous collection year for comparison purposes. Appendix B shows a table of institutions with a Title IV status change.⁴ Of the 144 institutions that were Title IV in 2021–22 but are no longer Title IV in 2022–23, ninety-nine were for-profit institutions.

¹ The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

² Title IV institutions and administrative offices include 5,918 institutions and 70 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the Human Resources component in the spring, and the Finance component in the spring (if they have their own separate budget).

³ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. The U.S. Merchant Marine Academy is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

⁴ An institution may be classified as changing Title IV status for the following reasons: it closed, it no longer provides federal funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federal funded financial assistance, or it regained Title IV eligibility.

Table 1. Summary of Response by IPEDS Survey Component, 2022–23 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond ²	Provided data
Fall Collection Period: September 7, 2022 and October 19, 2022				
Institutional Characteristics	0	5,988	0	5,988
Completions ³	0	5,918	0	5,918
12-Month Enrollment ³	7	5,911	1	5,910
Winter Collection Period: December 7, 2022 and February 8, 2023				
Admissions ³	3,948	1,970	0	1,970
Graduation Rates ³	590	5,328	4	5,324
200 Percent Graduation Rates ³	948	4,970	1	4,969
Outcome Measures ³	2,289	3,629	0	3,629
Student Financial Aid ³	83	5,835	3	5,832
Spring Collection Period: December 7, 2022 and April 5, 2023				
Academic Libraries ³	—	—	—	—
Fall Enrollment ³	—	—	—	—
Finance	—	—	—	—
Human Resources	—	—	—	—

— Data currently not available.

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed for nonresponding institutions.

³Does not include the 70 administrative offices. An administrative office is a system or central office in a multi-campus environment.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. Definitions for terms used in this table may be found in the IPEDS online glossary located at <https://surveys.nces.ed.gov/ipeds/public/glossary>.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS 2022–23 collection (provisional data).

For any questions related to this data product release, please contact Tara Lawley, IPEDS Program Director, (tara.lawley@ed.gov).

Appendix A

Table A-1. Summary of Response by IPEDS Survey Component, 2021–22 Data Collection

IPEDS Survey Component	Number of Institutions			
	Not required to report ¹	Expected to respond	Did not respond ²	Provided data
Fall Collection Period: September 1, 2021 to October 13, 2021				
Institutional Characteristics	0	6,045	1	6,044
Completions ³	0	5,975	3	5,972
12-Month Enrollment ³	7	5,968	4	5,964
Winter Collection Period: December 8, 2021 to February 9, 2022				
Admissions ³	4,010	1,965	1	1,964
Graduation Rates ³	616	5,359	6	5,353
200 Percent Graduation Rates ³	957	5,018	6	5,012
Outcome Measures ³	2,346	3,629	2	3,627
Student Financial Aid ³	78	5,897	8	5,889
Spring Collection Period: December 8, 2021 to April 6, 2022				
Academic Libraries ³	2,017	3,958	1	3,957
Fall Enrollment ³	8	5,967	10	5,957
Finance	8	6,037	14	6,023
Human Resources	4	6,041	9	6,032

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed.

³Does not include the 70 administrative offices. An administrative office is a system or central office in a multi-campus environment.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public. Definitions for terms used in this table may be found in the IPEDS online glossary located at <https://surveys.nces.ed.gov/ipeds/public/glossary>. The glossary is primarily focused on terms used in the current IPEDS collection and may not reflect the definitions in effect when the data in this table were collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS 2021–22 collection (provisional data).

Appendix B

Table B-1. Number of Title IV Institutions and number changing Title IV status: United States and other U.S. jurisdictions, academic years 2021–22 and 2022–23

Sector of Institution	Title IV institutions ¹ in 2021–22		Title IV institutions ¹ in 2022–23		Net change in Title IV status from 2021–22 to 2022–23 ²
	Number	Number that are no longer Title IV in 2022–23	Number	Number that became Title IV since 2021–22	
All Institutions	5,975	144	5,918	87	-57
Public 4-year	777	8	803	24	16
Private nonprofit 4-year	1,593	22	1,587	7	-15
Private for-profit 4-year	333	20	320	8	-12
Public 2-year	907	6	897	5	-1
Private nonprofit 2-year	135	2	126	1	-1
Private for-profit 2-year	541	19	527	7	-12
Public less-than-2-year	227	4	225	0	-4
Private nonprofit less-than-2-year	61	3	57	0	-3
Private for-profit less-than-2-year	1,401	60	1,376	35	-25

¹ The four U.S. service academies that are not Title IV eligible are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public and are included in this table.

²The net change indicated in this table is the result of changes to Title IV status (number that became Title IV since 2021–22 minus the number that were no longer Title IV as of 2022–23). Institutions that changed sector between 2021–22 and 2022–23 are not reflected in this column.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. An institution may be classified as changing Title IV status because it closed, it no longer provides federally funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federally funded financial assistance, or it regained Title IV eligibility. The United States includes the 50 states and the District of Columbia. The other U.S. jurisdictions include American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Definitions for terms used in this table may be found in the IPEDS online glossary located at <https://surveys.nces.ed.gov/ipeds/public/glossary>. The glossary is primarily focused on terms used in the current IPEDS collection and may not reflect the definitions in effect when the data in this table were collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2021 Institutional Characteristics component (provisional data) and Fall 2022 Institutional Characteristics component (provisional data).