

Memorandum for the NCES Review Tracking System (RTS)
IPEDS Data Collection Cycle

2024–25 IPEDS Data Collection: Spring Provisional Data Release

The provisional data release of the components collected during the spring collection period of the 2024–25 Integrated Postsecondary Education Data System (IPEDS) contains substantive changes in file structure or file documentation for multiple components of IPEDS compared to the previous year. In the Human Resources (HR) component, the most notable change was the removal of references to new hires from the instructions for degree-granting institutions with fewer than 15 full-time staff and for non-degree-granting institutions. Additionally, guidance was clarified to indicate that full-year salaries should be reported, even if the employee did not work the entire year. The Fall Enrollment (EF) component also saw instructional updates. Specifically, the term “non-first-time” was removed from survey screens and instructions related to “transfer-in” student enrollment status, in order to clearly distinguish between the two concepts. Clarification was provided for four-year degree-granting institutions with bachelor's cohorts to report first-time bachelor's cohort retention rates. Specifically, students from the fall 2023 cohort who completed their bachelor's degree by fall 2024 should be counted as retained. Additionally, for degree-granting institutions in the EF component, instructions were updated to specify that high school students enrolled in college courses for credit should be excluded from calculations of the institution's entering class. Also, the “Gender unknown” and “Another gender” question was revised to improve clarity. In the Finance (F) component, language related to scholarship and fellowship expenses was slightly revised to clarify that student loans or private awards—where the institution holds the funds but does not select the student recipients—should be recorded as balance sheet transactions rather than as revenues or expenses. Additionally, references to “State Student Incentive Grants” (SSIG) were updated to reflect the current term: Leveraging Educational Assistance Partnerships (LEAP). Details regarding these changes can be found under “Updates to the Data Collection” on the IPEDS Report Your Data website (<https://nces.ed.gov/ipeds/report-your-data#updates-to-the-data-collection>), as pictured below.



Data Collection Information



Survey Schedule and Material

COLLECTION SCHEDULE

- [View Now](#)
- [Printer Friendly \(353KB\)](#)

SURVEY MATERIALS

- [Current](#)
- [Archived](#)



Updates to the Data Collection

ANNUAL

- [Current Changes](#)
- [Archived Changes](#)

PERIODIC

- [This Week in IPEDS](#)



About the Data collection

Learn about IPEDS: what postsecondary data are reported, how to report the data, and when the data are collected, disseminated and used.

- [Statutory Requirements](#)
- [Institutional Burden](#)
- [Procedures for Responding](#)
- [Participation in the Surveys](#)
- [Purposes and Uses of the Survey Data](#)
- [Using the Data Collection System](#)

The data are released to the public through the “Use the Data” portal (<https://nces.ed.gov/ipeds/use-the-data>) on the IPEDS website. The IPEDS Survey Methodology is located at <https://nces.ed.gov/ipeds/survey-components/ipeds-survey-methodology> as a resource for data users.

IPEDS is an annual, large-scale, web-based survey that collects institution-level data from postsecondary institutions in the United States (50 states and the District of Columbia) and other U.S. jurisdictions.¹ For more information about the IPEDS Survey, its 13 components, and data release procedures, visit <https://nces.ed.gov/ipeds/use-the-data/survey-components>. This memorandum documents the IPEDS universe of reporting institutions and response to the spring collection period of the 2024–25 IPEDS, which was open from December 4, 2024 to April 2, 2025.

¹ The other U.S. jurisdictions surveyed in IPEDS are American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands.

2024–25 IPEDS Universe of Institutions

The IPEDS universe is established during the fall collection period. During the 2024–25 collection year, there were 5,829 Title IV institutions, administrative offices,² and U.S. service academies³ in the United States and other jurisdictions of the United States, such as Puerto Rico. For 2024–25, a total of 533 postsecondary institutions were reported exclusively by a parent institution and are not included in the universe counts. The four U.S. service academies that are not Title IV eligible are included in the IPEDS universe because they are federally funded and open to the public.

NCES statistical standards require that the potential for nonresponse bias for all institutions be analyzed for sectors for which the response rate is less than 85 percent. Because response rates were nearly 100 percent for each survey component, no such analysis was necessary.

Table 1 provides an overview of the number of institutions responding to the components that comprise the fall, winter, and spring collection periods. This table is updated after each collection period's data release. Appendix A provides a summary of responses for the previous collection year for comparison purposes. Appendix B shows a table of institutions with a Title IV status change.⁴ Of the 103 institutions that were Title IV in 2023–24 but were no longer Title IV in 2024–25, some 63 were private for-profit institutions.

² Title IV institutions and administrative offices include 5,760 institutions and 69 administrative (central or system) offices. The central and system offices are required to complete the Institutional Characteristics component in the fall, the Human Resources component in the spring, and the Finance component in the spring (if they have their own separate budget).

³ The four U.S. service academies that are not Title IV eligible are the U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy. The U.S. Merchant Marine Academy is Title IV eligible. Data for all five institutions are included in the tables and counts of institutions unless otherwise indicated.

⁴ An institution may be classified as changing Title IV status for the following reasons: it closed, it no longer provides federal funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federal funded financial assistance, or it regained Title IV eligibility.

Table 1. Summary of response by IPEDS survey component, 2024–25 data collection

IPEDS survey component	Number of institutions			
	Not required to report ¹	Expected to respond	Did not respond ²	Provided data
Fall collection period: September 4, 2024 to October 16, 2024				
Institutional Characteristics	0	5,829	4	5,825
Completions ³	0	5,760	6	5,754
12-Month Enrollment ³	11	5,749	5	5,744
Winter collection period: December 4, 2024 to February 5, 2025				
Admissions ³	3,825	1,935	1	1,934
Graduation Rates ³	587	5,173	10	5,163
200 Percent Graduation Rates ³	951	4,809	6	4,803
Outcome Measures ³	2,212	3,548	5	3,543
Student Financial Aid ³	25	5,735	8	5,727
Cost ³	5	5,755	4	5,751
Spring collection period: December 4, 2024 to April 2, 2025				
Academic Libraries ³	1,908	3,852	2	3,850
Fall Enrollment ³	10	5,750	13	5,737
Finance	3	5,826	18	5,808
Human Resources	5	5,824	11	5,813

— Data currently not available.

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed for nonresponding institutions.

³Does not include the 69 administrative offices. An administrative office is a system or central office in a multi-campus environment.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy are not Title IV eligible but are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public; they are included in this table. The U.S. Merchant Marine Academy is Title IV eligible and is also included in this table.

Definitions for terms used in IPEDS may be found in the online glossary located at

<https://surveys.nces.ed.gov/ipeds/public/glossary>. The glossary is primarily focused on terms used in the current IPEDS collection and may not reflect the definitions in effect when the data in this table were collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS 2024–25 collection (provisional data).

For any questions related to this data product release, please contact Brian Fu (Brian.Fu@ed.gov).

Appendix A

Table A-1. Summary of response by IPEDS survey component, 2023–24 data collection

IPEDS survey component	Number of institutions			
	Not required to report ¹	Expected to respond	Did not respond ²	Provided data
Fall collection period: September 6, 2023 to October 18, 2023				
Institutional Characteristics	0	5,889	0	5,889
Completions ³	0	5,819	0	5,819
12-Month Enrollment ³	7	5,812	0	5,812
Winter collection period: December 6, 2023 to February 7, 2024				
Admissions ³	3,867	1,952	0	1,952
Graduation Rates ³	619	5,200	3	5,197
200 Percent Graduation Rates ³	919	4,900	2	4,898
Outcome Measures ³	2,241	3,578	0	3,578
Student Financial Aid ³	88	5,731	4	5,727
Spring collection period: December 6, 2023 to April 3, 2024				
Academic Libraries ³	1,927	3,892	1	3,891
Fall Enrollment ³	9	5,810	7	5,803
Finance	5	5,884	9	5,875
Human Resources	4	5,885	6	5,879

¹Not required to respond to the survey component because the institutions were new, were closed, did not enroll students, or did not meet the criteria for the component (e.g., some components only apply to degree-granting institutions).

²Due to unit nonresponse, all data were imputed for nonresponding institutions.

³Does not include the 70 administrative offices. An administrative office is a system or central office in a multi-campus environment.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. The U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy are not Title IV eligible but are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public; they are included in this table. The U.S. Merchant Marine Academy is Title IV eligible and is also included in this table.

Definitions for terms used in IPEDS may be found in the online glossary located at

<https://surveys.nces.ed.gov/ipeds/public/glossary>. The glossary is primarily focused on terms used in the current IPEDS collection and may not reflect the definitions in effect when the data in this table were collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS 2023–24 collection (provisional data).

Appendix B

Table B-1. Number of Title IV institutions and number changing Title IV status: United States and other U.S. jurisdictions, academic years 2023–24 and 2024–25

Sector of institution	Title IV institutions ¹ in 2023–24		Title IV institutions ¹ in 2024–25		Net change in Title IV status from 2023–24 to 2024–25 ²
	Number	Number that are no longer Title IV in 2024–25	Number	Number that became Title IV since 2023–24	
All institutions	5,819	103	5,760	44	-59
Public 4-year	817	0	845	0	0
Private nonprofit 4-year	1,567	24	1,545	3	-21
Private for-profit 4-year	307	12	301	5	-7
Public 2-year	864	4	832	0	-4
Private nonprofit 2-year	124	3	125	1	-2
Private for-profit 2-year	508	9	490	1	-8
Public less-than-2-year	224	7	219	0	-7
Private nonprofit less-than-2-year	55	2	53	1	-1
Private for-profit less-than-2-year	1,353	42	1,350	33	-9

¹The U.S. Naval Academy, the U.S. Military Academy, the U.S. Coast Guard Academy, and the U.S. Air Force Academy are not Title IV eligible but are included in the Integrated Postsecondary Education Data System (IPEDS) universe because they are federally funded and open to the public; they are included in this table. The U.S. Merchant Marine Academy is Title IV eligible and is also included in this table.

²The net change indicated in this table is the result of changes to Title IV status (number that became Title IV since 2023–24 minus the number that were no longer Title IV as of 2024–25). Institutions that changed sector between 2023–24 and 2024–25 are not reflected in this column.

NOTE: Title IV institutions are those with a written agreement with the U.S. Department of Education that allows the institution to participate in any of the Title IV federal student financial assistance programs. An institution may be classified as changing Title IV status because it closed, it no longer provides federally funded financial assistance, it lost Title IV eligibility, it combined or merged with another institution, it is new, it began to provide federally funded financial assistance, or it regained Title IV eligibility. The United States includes the 50 states and the District of Columbia. The other U.S. jurisdictions include American Samoa, the Commonwealth of the Northern Mariana Islands, the Federated States of Micronesia, Guam, the Marshall Islands, Palau, Puerto Rico, and the U.S. Virgin Islands. Counts exclude administrative offices. Definitions for terms used in IPEDS may be found in the online glossary located at <https://surveys.nces.ed.gov/ipeds/public/glossary>. The glossary is primarily focused on terms used in the current IPEDS collection and may not reflect the definitions in effect when the data in this table were collected.

SOURCE: U.S. Department of Education, National Center for Education Statistics, IPEDS, Fall 2023 Institutional Characteristics component (provisional data) and Fall 2024 Institutional Characteristics component (provisional data).